

Alison Wurtz

Licensed/Certified Dyslexia Therapist
Certified Academic Language Therapist
Masters-Special Education

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LEARNING/READING SPECIALIST

PROFESSIONAL OBJECTIVE:

- To **train** teachers in multisensory research-based programs for classroom use/small group instruction.
- To **assess** students and determine the best methodology for teaching to their specific learning needs.
- To **teach** students with reading difficulties using an effective, research-based proven method.

EDUCATION AND LICENSING:

- **Recognized Provider/Trainer** of Neuhaus Education Center classes - *Language Enrichment (30 hours)*, *Developing Metacognitive Skills (10 hour)*, *Scientific Spelling*, *Multisensory Grammar (3 hour)* and *Written Composition (3 hour)*
- **Licensed Dyslexia Therapist** - Trained at Neuhaus Education Center, Texas
- **Certified Academic Language Therapist** – Nationally Certified Academic Language Therapy Association (ALTAREAD.Com) Expertise in the development of students' academic language such as reading, writing and spelling. Alison Wurtz works with students identified with special needs. She teaches a comprehensive research-based approach.
- **Masters in Special Education** - SUNY New Paltz
 - New York State Certified - Students with Disabilities 1-6 Professional
 - New York State Certified - Pre-Kindergarten, Kindergarten and Grades 1-6 Permanent
- **Bachelor of Science in Psychology** - SUNY Empire State

PROFESSIONAL EXPERIENCE:

Multisensory Teaching, LLC - Owner/Director Alison Wurtz employs and supervises teachers administering research-based multisensory programs in area schools.	2013-present
Multisensory Teaching, LLC - Private Practice Ulster County, NY	1996-present
Professional Development Trainer Area public and private school teachers	2006-present
Independent Contractor Kingston School District	
• Classroom - in school setting	2002-2003
• 1:1 Academic Therapy	2007-2011
New Paltz School District	
• 1:1 Academic Therapy	2001, 2011-2016

Board of Cooperative Education Services (BOCES)
Highland School District

2009-2011

Educational Consultant
Area public and private schools

2008-present

Additional experience:

- Law/Mediation Career Cluster - One year full-time study in law and mediation
- Mediator - Certificate in Conflict Resolution
- Stern Math/Structural Arithmetic training
- Consultant to area private schools in implementation of *Language Enrichment*, a research-based K-3 Core-reading curriculum resulting in reduced referrals for Special Education services
- Assisted in establishing a Multisensory Intervention Program department and procedures (assessments, forms, parent/teacher/school communication) in two area private schools to assist struggling readers - Tier II & III

SELECTED ACCOMPLISHMENTS:

- Ten years experience training teachers in Tier I and II, III using research-based language arts program, *Language Enrichment* (Neuhaus Education Center) including observations and follow-up for proper implementation - Over twenty years experience in teaching students proven research-based reading methodology in private practice and as an independent contractor in public school settings - Tier II and III
- Educational Diagnostic Testing – assessing students’ strengths and weaknesses using standardized testing measurements and providing recommendations for instructional strategies, evidence-based programs and modifications
- Comprehensive in-depth knowledge in the development of students’ academic language
- Dibels user in small group setting - trained through New York Branch International Dyslexia Association. Assisting area public school in data interpretation
- Expert witness as a contributor to the settlement of Due Process hearings in area public school districts in regards to the development of a student’s academic language development. Assist in settlement and interface in public school settings to remediate students at significant risk
- Author of decodable text early readers: *Snap* series
- Founder and owner Multisensory Teaching, LLC – employs and supervises teachers administering research-based multisensory programs in area schools
- Compiled study results of small group instruction 2009-2010 school year-pre/post testing
- Student Case Study – copy available upon request

PROFESSIONAL MEMBERSHIPS

- International Dyslexia Association (IDA)
- Council for Exceptional Children (CEC)
- Everyone Reading (ER) – New York branch
- Academic Language Therapy Association (ALTA)

LANGUAGE ENRICHMENT PROGRAM EFFECTIVENESS:

- Engages all three learning modalities: visual, auditory, kinesthetic/tactile
- Effectively meets the needs of students with reading/language arts difficulties while embracing all learning styles

- Includes an adaptation of the content, curriculum and materials based on the students' skills and specific needs
- Starts from ground zero with the basics and rebuilds the learning continuum step-by-step
- Nurturing environment with teacher experienced in working with children with multiple needs
- A program with ongoing research through professional organizations
- Enables students to attain success and become lifelong learners