Teacher Testimonials

“As the Lower School Coordinator in an independent school, I have chosen Language Enrichment as our core literacy program. I have found this program to be excellent, easy to implement and consistent with the findings of the National Reading Panel. As a first grade teacher with 20 years of experience, it is refreshing to finally have a classroom approach that is evidence-based.”

“I understand even more than before the importance of this program beginning at the First grade level. Each lesson is truly built upon the previous one. This program will make such a difference in the lives of our children.”

About the Instructor

Alison Wurtz, founder of Multisensory Teaching, is a Licensed Dyslexia Therapist and a Certified Academic Language Therapist with a Masters in Special Education. She is dedicated to providing a structured approach to teaching the basic language skills of reading, writing and spelling, as well as professional development for educators in research-based methods of literacy instruction.

Alison has been tutoring children for over 20 years and is also the author of an early reader book series, Snap and Friends.
Phonics Awareness
Phonics | Fluency
Comprehension
Vocabulary

The Language Enrichment program meets the requirements for Tiers I-III of the Response to Intervention (RTI) federal mandate by giving regular classroom teachers the tools to teach an effective research-based reading inclusion program. This early intervention program provides explicit and systematic instruction and is a successful working model of prevention and intervention.

Why Language Enrichment?
A recognized provider of the Neuhaus Education Center’s 30-hour Language Enrichment program, Multisensory Teaching works with area school districts to train elementary school and special education teachers. The Language Enrichment program allows teachers to return to the classroom and implement a three-year curriculum that is consistent with the requirements set forth in Reading First legislation and incorporates the five components deemed necessary by the National Reading Panel.

Language Enrichment and Common Core Standards
Language Enrichment is a multisensory program that aligns with the ELA Common Core standards. Language Enrichment simultaneously uses three pathways of learning: visual, auditory, and kinesthetic/tactile to develop proficient readers. Language Enrichment is a curriculum designed to help teachers effectively teach a 3-year research-based reading program using systematic and explicit instruction in the sound-symbol correspondences, rules, and structure of the language. Lessons can be used for whole-class instruction or small-group intervention and can be used with basal readers. This multisensory based program supports NYS Teaching Standards and Elements.

Common Core Standards  National Reading Panel Findings  Language Enrichment Program
Phonological Awareness (Reading Standards) Children who learned to read through specific instruction in phonemic awareness improved their reading skills more than those who learned without attention to phonemic awareness. Teaches phonologic/phonemic awareness – sensitivity to the internal sound structure of language.

Phonics and Word Recognition (Reading Standards) Students show marked benefits from explicit phonics instruction, from kindergarten through 6th grade. Teaches systematic and explicit phonics instruction in the sound symbol correspondences, rules and structure of the language with practice reading in the context of words, sentences, or text.

Fluency (Reading Standards) Reading fluently improved the students’ abilities to recognize new words; read with greater speed, accuracy, and expression; and better understand what they read. Teaches fluency and accuracy through repeated oral readings with adequate speed, appropriate phrasing, and correct intonation.

Comprehension (Speaking and Listening Standards) Identified seven ways of teaching text comprehension that helped improve reading strategies in children who didn’t have learning disabilities. Teaches specific strategies for comprehension that students can use to help them understand what they are reading, including confirming, questioning, summarizing, and predicting outcomes while activating prior knowledge.

Vocabulary Acquisition and Use (Language Standards) Vocabulary instruction and repeated contact with vocabulary words is important. Teaches acquisition of new vocabulary through decoding, oral language, word knowledge, visualization and inner dialogue.

The Course
Language Enrichment is a 30-hour class taught over 5 days. Educators will exit the course with:

- Language Enrichment Teacher Manual with a detailed and explicit curriculum and reproducible reading practice pages for a three-year program.
- Initial Reading Deck and posters for classroom use
- Scientific Spelling Teacher Manual and reproducible pages for student notebook
- The Colors and Shapes of Language Manual with audio CD
- Practices for Developing Fluency and Accuracy Manual with audio CD
- A Certificate of Completion

For more information, contact Alison Wurtz at 845-802-0086 or info@multisensoryteaching.com